Musical Theatre Syllabus

Leon High School, 2nd Period
Tabitha Peck, Millie Seckel, instructors

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www.leonperformingarts.org/musicaltheatre

About the Course

Musical Theatre class is an exploration of American Musical Theatre. Students will study the work of the actor/singer/dancer and use their gained knowledge to develop as performers. Students will prepare and present as soloists as well as members of small groups and larger ensembles. Since this is a workshop course, students will prepare material for class presentation and critique. There will also be a focus on the audition process as well as musical theatre history and repertoire. Finally, the class will participate in a culminating showcase performance at the end of the year.

Course Objectives

- to strengthen vocal ability, music reading skills, dance techniques, and acting
- to enlarge the performer's musical theatre repertory
- to reinforce the connection between text/musical analysis and performance
- to develop techniques for auditioning and performing
- to provide the performer with techniques to aid in their own learning
- to assess strengths and weaknesses in performance and propose solutions for improvement
- to further the performer's understanding of musical theatre history and tradition
- to provide a foundation for further study and development

Attendance and Participation

It is crucial that you attend and participate fully in each class. Many of our experiences will be group experiences! It is expected that students will come prepared for class and workshop sessions. Your attendance at workshops sessions, even if you are not presenting, is especially important since you will be expected to analyze and critique other students in a constructive and positive way.

Participation: Students are expected to be fully engaged during class, participate in discussions, provide feedback and ask questions. You will be asked to contribute to the class blog in a thoughtful and meaningful way. Your participation will affect your grade for this course. NO GUM ANYTIME!

Grading

Your grade will be based on the following:

40% Assessment (both written and performance assessment are included here)

29% Active Class Participation

20% Written Assignments and Projects

11% Musical Attenance and Critique *see explanation below

*Musical Attendance is required each 9-weeks. There are myriad production companies in Tallahassee who perform musicals. You will attend and critique one MUSICAL each 9-weeks. High School, College, and Community Shows are acceptable. These should be full productions (not reviews) and the paper is due no later than the last day of the 9-weeks. All available shows are posted to our class website, so you know the dates! Don't wait until the last minute to do this!

Required Materials

Appropriate Comfortable Dance Attire (that is Leon High School Dress Code Appropriate, never skirts or dresses) Jazz Shoes

1" Black View Binder

8 Tab Dividers

Discipline Policy

We do not expect to have disciplinary issues in this class. If, however, we become concerned about your participation or your behavior, we will call your parents at the first sign of trouble. NO GUM ANYTIME!

Dates to put on your calendar NOW:

Nov 21-22 Musical Theatre Workshop

April 30 - End of year showcase

Dec 12-13 PAWS (dress rehearsal on the 11th from 3-6:30pm)

Class Outline

This is a general idea of what we will be doing this year. Disclaimer: This is the FIRST Musical Theatre Class taught at Leon High...Mrs. Seckel and Mrs. Peck reserve the right to change things if we feel inspired to do something different! Students will be given a detailed schedule at the beginning of each 9-weeks.

9 weeks 1: "Getting to Know You"

Students will receive basic vocal, dance, and acting techniques that will help them find their "character" while enhancing their voice, dance, and acting.

9 weeks 2: "As Time Goes By" and "Magic to Do"

Students will gain an understanding of the chronology of American Musical Theatre, as well as dabble in technical aspects of the theatre (Sound, Lighting, Costumes, Makeup)

9 weeks 3: "I Hope I Get It"

Students will again receive intensive vocal and dance coaching, and prepare an audition binder. This 9-weeks will also have guest lecturers, performers, and master classes.

9 weeks 4: "Applause"

This 9-weeks we will combine what we have learned throughout the year and present a showcase for anyone to come see! Performers will be chosen from workshops done throughout the year, both solo and company numbers. Everyone will have a place!

I have read the Musical Theatre Class Syllabus for 2014-2015, and underst expected of my student.	and what is
Student (print name)	
Student (signature)	
Date	
Parent (print name)	
Parent (signature)	
Parent Contact Phone #:	
Parent Contact Email:	
Date	

Please Return this page by the first Friday of classes, signed by the student and the parent.